

Team Worker	Student	<input style="width: 95%;" type="text"/>	Subject	<input style="width: 95%;" type="text"/>
	Peer	<input style="width: 95%;" type="text"/>	Class Name	<input style="width: 95%;" type="text"/>
	Adult	<input style="width: 95%;" type="text"/>	Date	dd / mm / yy

Tick one box only for each of the 8 sub-skills:

	Novice	Apprentice	Practitioner	Expert	Master								
1. Collaborating to reach goals	Tends to disrupt teams or not take part		Has begun to support others in a team		Supports others and takes a full part in all the teams tasks and/or their role in the team		Collaborates fully in the team and has focus on achieving goals		Leads the team towards achieving their goals				
	SELF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	PEER	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	ADULT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Consideration & feedback	Puts themselves first		Occasionally shows fairness and consideration of others		Is considerate of others and works at making the feedback they give to others useful and fair		Very considerate and offers thoughtful, useful and fair feedback		Highly considerate and uses feedback fairly to engage and inspire others				
	SELF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	PEER	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	ADULT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Adapting behaviour	Does not take into account the need to adjust behaviour		Understands the need to adapt their behaviour in different roles and situations		Works hard to ensure they behave differently depending on what they are doing, where & with whom		Able to adjust their behaviour, known for their adaptability		Leads others in a way that adapts well to different personalities enabling the team to gel with each other				
	SELF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. Confidence	Either too arrogant or too shy		Wishes that they could work in a way that was confident rather than too arrogant or shy		Is working to make good contributions and is finding that their confidence is growing		Confident person who makes a valuable contribution to groups		Enables others in groups they are in to have confidence in themselves and what they contribute				
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5. Compromising and agreeing	Does what they want to do		Knows that agreement is important but believes very strongly that they are always right		Works at getting the team to think and work as one		Teams that they are in benefit from the way they are able to compromise and reach agreement		Leads teams in a way that seems that they all 'think as one'				
	SELF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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6. Managing Discussions	Finds it difficult to take a positive part in discussion		Is working on listening to others and makes some contributions to discussion		Listens to others and makes some good contributions in discussions		Very good at listening and makes very good contributions to discussions		Excellent listener, contributor and leader in discussion, knowing when to talk and when to do				
	SELF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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7. Organisation	Finds it difficult to organise themselves on their own, let alone with others		Has some conflicts of interest, time management and organisational issues in group work		Is working hard to organise their time, resources and priorities in order to contribute to group work		Excellent time manager, prioritises well and is very resourceful		Organises themselves and their teams so that they achieve their aims within the time available				
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8. Leadership responsibility	Has no idea how to lead a group and does not want the responsibility		Knows that leading a group is a good thing to do but lacks the necessary skills		Has begun to take a lead, & works hard on improving their leadership strategies		Leads often and leads well, uses different strategies to ensure success		Leads others in developing their own leadership skills				
	SELF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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